

Departmental Goal	Successful implementation of the Split-Participation Model with Health and Wellness
Outcomes	<ul style="list-style-type: none"> • Increase group fitness courses for recreation participants by 12% • Decrease spending on group fitness instructors and equipment by 20% • 90% of students registered for credit will receive a passing grade in these courses • 80% of the student supervisors in campus recreation will self report an increase in work ethic and communication based on the added responsibility of split course management • 70% of the faculty in health and wellness will self report an increase in student engagement among recreation participants and for-credit participants
Action Steps/Strategies	<ul style="list-style-type: none"> • Mesh academic courses in H/W with group fitness courses to expand offerings as measured by raw data • Combine resources of Campus Recreation and H/W to decrease expenses in both departments as measured by ongoing and annual budget reviews • Distribute a satisfaction survey to Campus Recreation participants regarding their experience in split participation courses and use the data to describe the difference from 09-10 and 08-09 • Describe the pass/fail ration among students registered for credit • Conduct a focus group with student supervisors to determine their level of success in helping to manage the split participation model • Debrief and document ongoing progress of the model through the department directors' meetings • Solicit feedback from faculty regarding the success of the program through an online survey • Triangulate the data and run comparative statistics and/or regression statistics where appropriate to draw conclusions
UNCA Student Affairs Goals	<p>Students promote and practice wellness</p> <p>Students persist and achieve academically</p>
UNCA Strategic Action Plan	The Campus Experience: Engage all students in a robust campus learning experience based on community responsibility, learning, respect, and service
UNCA Strategic Plan Learning Goals	Increase options for meaningful on-campus engagement for resident and commuter students, including on-campus employment and internships
UNC Tomorrow Priorities	4.5.1; 4.5.2; 4.5.3
Community Principles	A college is an educationally <i>purposeful</i> community, a place where faculty and students share academic goals and work together to strengthen teaching and learning on the campus
CAS Standards	<p>Part 2: Student learning and development outcome domains related to: leadership development, effective communication, healthy behavior, collaboration, satisfying and productive lifestyles, intellectual growth, social responsibility, independence and career choices</p> <p>RSP leadership and collaboration for academic partnerships that advance the goals of the RSP and the institution that are different, but compliment, athletics, academics, and PE</p>

Departmental Goal	Increase the quality and safety of Health & Fitness Center (HFC) equipment.
Outcomes	<ul style="list-style-type: none"> • 70% of patrons will indicate that they have exceptionally positive experiences in the HFC while practicing healthy behaviors that keep them coming back consistently • 80% of patrons will indicate that they feel safe and secure using equipment in the HFC while practicing healthy behaviors
Action Steps/Strategies	<ul style="list-style-type: none"> • Replace 100% of the outdated equipment • Update all emergency plans and protocols and provide ongoing training to staff to implement these plans • Increase customer service responsibilities to include memberships • Certify all campus recreation staff to act responsibly in an emergency and/or accident/incident in any part of the facility

UNCA Student Affairs Goals	Students promote and practice wellness Students live life with passion and compassion
UNCA Strategic Action Plan	Social Sustainability: Build a respectful, vibrant, responsible and inclusive campus community for everyone that encourages academic, civic, and public engagement.
UNCA Strategic Plan Learning Goals	Practice the kind of inclusion that goes beyond minority statistics (curriculum, perspectives, opportunities, ideas, and experiences); enhance the University experience for everyone.
UNC Tomorrow Priorities	5.6; 5.7; 5.8
Community Principles	A college is a caring community, a place where the well-being of each member is sensitively supported and where service to others is encouraged.
CAS Standards	Part 7: Facilities, Technology, and Equipment – Must provide equipment adequate to meet the needs of participants; must require protective equipment and safety devices as appropriate, must establish appropriate policies and procedures for responding to emergency situations, especially where RSP facilities, personnel, and resources could assist the institution.

Departmental Goal	Make campus Recreation programs, facilities and employment opportunities welcoming and comfortable for African-American, Latino, Asian, and Native American (ALANA) students and gay, lesbian, bisexual, transgender and queer (GLBTQ), students.
Outcomes	<ul style="list-style-type: none"> • Participation by ALANA and GLBTQ students will increase by 10% in Campus Recreation programs • 50% of ALANA and GLBTQ students indicate that they feel welcome and comfortable participating in Campus Recreation programs and in using Campus Recreation facilities • The diversity of the Campus Recreation student staff will meet or exceed the diversity of the UNC Asheville student body.
Action Steps/Strategies	<ul style="list-style-type: none"> • Increase the number of gender-neutral programs in Intramurals and Outdoors. • Continue the comprehensive Black History Celebration that partners with SAIL, IC, and student organizations to highlight and honor the African American Founding Fathers of NIRSA. • Identify a safe space for individuals of the GLBTQ group to change and participate in recreational sports that are gender-neutral. • Provide 2 diversity-topic-specific trainings to the campus recreation staff. • Hire a student staff that is reflective of the campus community by increasing the number of ALANA employees by 15% in the next year.
UNCA Student Affairs Goals	Students appreciate and respect diversity Students promote and practice wellness
UNCA Strategic Action Plan	Diversity & Inclusion: Intentionally reflect the vibrant demographics, in all its complexity, of our city, our region, our State, and beyond. Assert and demonstrate our individual and collective responsibility to invite, honor, and learn from our differences, as preparation for an increasingly interconnected world.
UNCA Strategic Plan Learning Goals	Expand student curricular and educational opportunities away and abroad, and increase intercultural experiences on campus. Create a holistic and specific definition of diversity that targets our responsibility in relation to underrepresented groups. Develop specific student, faculty, and staff recruitment plans to meet those responsibilities. Assure that faculty and staff in all departments work to make their membership more diverse and their department culture more inclusive and welcoming each year.
UNC Tomorrow Priorities	4.4.4; 4.4.5
Community Principles	A college is a celebrative community, one in which the heritage of the institution is remembered and where rituals affirming both tradition and change are widely shared. A college is a just community, a place where the sacredness of the person is honored and where diversity is aggressively pursued.
CAS Standards	Part 9: Equity and Access – Must take affirmative action to remedy significant imbalances in student participation and staffing patterns. Part 11: Diversity (all)

Departmental Goal	Build a culture of evidence that demonstrates significant support of the value of Campus Recreation Programs and Services
Outcomes	<ul style="list-style-type: none"> • Increase in annual participation rates across campus community members of 15% among all programs and services • Increase overall satisfaction with departmental programs and services by 25% compared to 2008-2009 • 60% of the Wilderness experience participants will report a decrease in anxiety as a result of participating in the program • 85% of the Wilderness experience participants will report increase in confidence as a result of participating in the program
Action Steps/Strategies	<ul style="list-style-type: none"> • Student supervisors will complete hourly participation counts by recreational area • Student supervisors will assist the director in compiling one card access reports • Program areas will compile program evaluations submitted by participants • Program areas will record participation numbers through the program registration process • A pre and post test will be given to Wilderness experience participants to describe differences in pre and post answers regarding anxiety and confidence • ANOVA will be used to measure variance between the 10 groups participating in the program • Satisfaction surveys will be distributed online and compared to the satisfaction survey completed in 2008-2009
UNCA Student Affairs Goals	Students solve problems creatively Students communicate effectively
UNCA Strategic Action Plan	Economic Sustainability: Demonstrate the value of UNC Asheville's distinctiveness within the UNC system so that our optimal size and liberal arts mission are acknowledged and rewarded within the State formula for funding higher education.
UNCA Strategic Plan Learning Goals	Track and communicate key data for cohesive flow of information and efficient dovetailing with accreditation requirements.
UNC Tomorrow Priorities	5.5; 5.6; 5.8
Community Principles	A college is a disciplined community, a place where individuals accept their obligations to the group and where well-defined governance procedures guide behavior for the common good.
CAS Standards	Part 13: Assessment and Evaluation – Programs and services must employ effective qualitative and quantitative methodologies as appropriate, to determine whether and to what degree the stated mission, goals, and student learning and development outcomes are being met.